

Accommodations and Access

Differences: Special Education (K-12) vs.
Services & Accommodations for Students with Disabilities Attending College

K – 12 Special Education	College Services for Students with Disabilities (DSPS)
Right to a free and appropriate public education.	No right to attend college.
District identifies disability and recommends accommodations: <ul style="list-style-type: none"> ▪ Search for those eligible for special services. ▪ Serve those who are eligible for special services. 	Student is responsible for providing appropriate documentation that: <ul style="list-style-type: none"> ▪ Verifies disability. ▪ Identifies major life activities that are impaired. ▪ Justifies requested accommodations or academic adjustments.
District accountable for Individual Educational Plan (IEP) .	An Educational Accommodation Plan (EAP) is collaboratively developed by the student and the college (DSPS).
District ensures that the IEP is implemented.	Student is responsible for utilizing accommodations, adjustments and services identified on the EAP.
Special Education teacher advocates for the student.	Self-advocacy by the student.
Fundamental changes to programs, curriculum, and differential standards are permissible.	Differential standards are not permissible. Accommodations identified on the EAP may not fundamentally alter the nature of the curriculum or impose an undue financial burden on the college.
District accountable for student progress.	Student is accountable for his/her academic achievement and responsible for monitoring own academic progress.
<p style="text-align: center;"><u>Applicable laws include:</u></p> <ul style="list-style-type: none"> ▪ Reauthorization of the Individuals with Disabilities Education Act (I.D.E.A.). ▪ Section 504 Rehabilitation Act of 1973. ▪ The Americans with Disability Act of 1990. 	<p style="text-align: center;"><u>Applicable laws include:</u></p> <ul style="list-style-type: none"> ▪ Section 504 Rehabilitation Act of 1973. ▪ The Americans with Disability Act of 1990. ▪ Title V of the California Education Code for California Community Colleges. ▪ Title V Implementing Guidelines for the Disabled Student Programs and Services, Chancellor’s Office, California Community Colleges. ▪ Policies and Procedures, Butte College Office of Disabled Student Programs and Services.